



**THE
EDUCATION
FUND 40 YEARS**

FOR EXCELLENCE IN MIAMI-DADE PUBLIC SCHOOLS

**2024
2025**

Ideas with

IMPACT

ENGLISH LANGUAGE ARTS

**“Flipped”
Classroom
Makeover**

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“Flipped” Classroom Make-Over

Go from plain & drabby to



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Beautifully redone by students



Katia Calejo Mora

kcalejo@dadeschools.net

Ada Merritt K-8

School Location: 3191

For information concerning Ideas with IMPACT opportunities
including Adapter and Disseminator grants, please contact:

The Education Fund

305-5584544, Ext. 113

Email: audrey@educationfund.org

www.educationfund.org



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Goals and Objectives

The goal of this project is to create a safe and creative learning environment for kids made by kids where students not only felt welcome, but blossom and shine to their full potential and beyond as they take control and ownership of their learning.



Florida Standards



- Write expository texts to explain and/or analyze information from multiple sources.
- Derive a formula for the area of ... shapes.
- Convert measurement units to solve multi-step problems.
- Integrate diverse digital media to enhance audience engagement ...
- Use digital tools to produce writing.
- Solves problems involving money.

Course Outline / Overview

"Flipped" Classroom Makeover was inspired by the program, Flip This House, on HGTV, where people take old and ugly houses and give it a makeover with a specific budget to sell later on for a profit.

I have been in my classroom for over 6 years and it was time for a makeover. I wanted to use the money that they we're allotted yearly so it would be cost effective to me and any teacher that wanted to use and adapt my project.

Instead of me picking what I think kids would like in terms of a theme and decorations, I decided to let the students choose not only the theme but what I had to buy with the budget I gave them; thus the project was born. They were not allowed to go over their budget which included taxes and shipping and handling where appropriate.

The results were amazing. I was surprised at how engaged the students were that they were even talking about this project in the cafeteria and PE. Some students even involved their parents because they were not allowed to go over budget. They were researching stores, making spreadsheets and discussing color theory with the art teacher; these students are in 6th grade. They went above and beyond my expectations.

Lesson Plans

Depending on the grade level of the students, this project can be completed in as little as 2 weeks to as long as 5; it is the teacher’s choice; I chose to do this project in 3 weeks.

Week	Activity
1	<ul style="list-style-type: none"> ▪ Present project PPT and rubric. ▪ Distribute list of themes students can research for presentation. ▪ Brainstorm activity with justification. ▪ Group students and allow time to begin their research notes. These notes will be collected the day they present their project. ▪ Assign budget – \$350.00
2	<p><u>Language Arts Class</u></p> <ul style="list-style-type: none"> ▪ Answer research questions (given to students beforehand) about products and stores. ▪ Teach students how to calculate taxes. ▪ Research 4 stores and prices including taxes. ▪ Create spreadsheet with their findings and analysis ▪ Design my “new” classroom using a technology program of their choice to include in their PPT presentation. ▪ Work on PPT presentations. <p><u>Math Class</u></p> <p>Students will learn about:</p> <ul style="list-style-type: none"> ▪ measurements and conversions – inches and feet ▪ calculating taxes ▪ budgeting ▪ basic financial literacy <p><u>Science</u> - Class discussion on the feasibility of having a classroom pet and plants.</p>
3	<ul style="list-style-type: none"> ▪ Present projects ▪ Vote on winner ▪ Distribute “Participation Certificates”

Project Rubric

CATEGORY	4	3	2	1
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Organization	Content is well organized using headings or bulleted lists to group related material.	Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.	Content is logically organized for the most part.	There was no clear or logical organizational structure, just lots of facts.
Rough Draft	Rough draft brought on due date. Student shares with peer and extensively edits based on peer feedback.	Rough draft brought on due date. Student shares with peer and peer makes edits.	Provides feedback and/or edits for peer, but own rough draft was not ready for editing.	Rough draft not ready for editing and did not participate in reviewing draft of peer.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentaion content.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Oral Presentation	Interesting, well-rehearsed with smooth delivery that holds audience attention.	Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention.	Delivery not smooth, but able to hold audience attention most of the time.	Delivery not smooth and audience attention lost.

GROUP PROJECT PLANNER

Start
Date

End
Date

Theme 1:

Theme 2:

Objectives

Description

Group Member Name

Task

School Email

Action Plan

Resources

Webpages

Store Name	Webpage
Ludichart - Online floorplan creator	www.lucidchart.com
Amazon	www.amazon.com
Target	www.target.com
Walmart	www.walmart.com
Dollar Store	Any physical location
Michaels	www.michaels.com
Hobby Lobby	www.hobbylobby.com
Discount School Supply	www.discountsschoolsupply.com
Teacher Created Materials	www.teachercreated.com
Teachers Pay Teachers	www.teacherspayteachers.com
Office Depot	www.officedepot.com
Staples	www.staples.com
Home Depot	www.homedepot.com
Lowes	www.lowes.com
Wayfair	www.wayfair.com
Canva	www.canva.com
Pinterest	www.pinterest.com
Etsy	www.etsy.com
School Girl Style	www.schoolgirlstyle.com
Carson Dellosa	https://www.carsondellosa.com

Group Roles

FACILITATOR

The facilitator takes an encouraging role, asking questions and keeping them on track.



REPORTER

The reporter is the spokesperson for the group, reporting on progress and findings.

TIME KEEPER

The time-keeper keeps track of the time and ensures all group members are on task.



RECORDER

The recorder scribes and annotates, making notes and drawing diagrams.

MANAGER

The manager takes a leadership role, organizing materials and resources.



CHECKER

The checker asks questions, ensuring everyone understands the goal and all information.

Weekly Planner

DATE:

WEEK: 1 2 3 4 5

MON

TUE

WED

THU

FRI

SAT

SUN

WEEKLY GOALS



TO DO LIST



NOTES TO SELF



Classroom Themes

In My Learning Era

Pop into Learning –

Popcorn theme

Nautical

Space

Happy Days

Blushing Boho

Home Sweet Home

Under the Sea

Forrest Friends

Floral

Black & White

International

Color/s Specific

Zoo Animals

Movie

Sweet Success (lemon
theme)

Soaring High - air

Bright Lights

Hollywood Stars

Explorers

Pastel Pop

Cowboy

Travel

Camping

Relaxing

Candy

Patriotic

Tropical

Superhero

Disney

Citations

<https://www.fldoe.org/core/fileparse.php/7539/urlt/elabeststandardsfinal.pdf>

<https://cpalmsmediaproduct.blob.core.windows.net/uploads/docs/standards/best/ma/mathbeststandardsfinal.pdf>

<https://www.lucidchart.com>

<https://www.carsondellosa.com/classroom-themes/>

<http://rubistar.4teachers.org/>